**DOONBEG NATIONAL SCHOOL**

**ANNUAL ADMISSION NOTICE**

**in respect of admissions to the 2025/2026 school year**

**Admission Policy and Application Form**

A copy of the school’s **Admission Policy** and the **Application Form for Admission** for the 2025 - 2026 school year is available as follows: –

To download at: www.doonbegns.ie

On request: By emailing office@doonbegns.ie or writing to: The Principal, Doonbeg National School, Killard Road, Doonbeg, Co. Clare.

**PART 1 - Admissions to the 2025/2026 school year**

**Application and Decision Dates for admission to 2025/2026 school year**

The following are the dates applicable for admission to Junior Infants.

|  |  |
| --- | --- |
| The school will commence accepting applications for admission on | **27/01/2025** |
| The school shall cease accepting applications for admission on | **17/02/2025** |
| The date by which applicants will be notified of the decision on their application is | **10/03/2025** |
| The period within which applicants must confirm acceptance of an offer of admission is | **24/03/2025** |

**\*Failure to accept an offer within the prescribed period above may result in the offer being withdrawn**

**Note: the school will consider and issue decisions on late applications in accordance with the school’s admission policy.**

**Special Class Application and Decision Dates for admission to 2025/2026 school year**

The following are the dates applicable for admission to the school’s Special Class which caters for children with Autism Spectrum Disorder (ASD).

|  |  |
| --- | --- |
| The school will commence accepting applications for admission to the special class on | **27/01/2025** |
| The school shall cease accepting applications for admission to the special class on | **17/01/2025** |
| The date by which applicants will be notified of the decision on their application for admission to the special class is | **10/03/2025** |
| The period within which applicants must confirm acceptance of an offer of admission is | **24/03/2025** |

**\*Failure to accept an offer within the prescribed period above may result in the offer being withdrawn**

**Note: the school will consider and issue decisions on late applications in accordance with the school’s admission policy.**

**Number of places being made available in the 2025/2026 school year**

|  |  |
| --- | --- |
| The number of places being made available in junior infants is | **12** |
| The number of places being made available in the special class catering for children with Autism Spectrum Disorder (ASD) is | **0** |

(**\*Note:** If school has a number of classes that cater for different categories of SEN, details of the numbers of places for each SEN class must be provided)

**This Section should only be completed if your school intake group/special class was oversubscribed in the previous school year**

**PART 2 - Admissions to the [insert previous school year] school year**

**Information regarding the admission process for the Intake Group for [Junior Infants/1st year]/ [Special Class] for the (XXXX) school year**

In respect of the [insert school year prior to that to which the admission notice applies] school

In respect of [insert school year prior to that to which the admission notice applies] school year, the total number of applications for admission received by the school was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Breakdown of places allocated for the xx/xx school year:** | |
| Number of places available: |  |
| Number of applications received: |  |
| Number of Offers made and accepted under each criteria: | A description of each criterion used and the number of places offered and accepted under that criterion must be entered here.  Example, as follows:  Criterion One: Applicants living in the catchment area – 40 places offered, 38 places accepted.  Criterion Two: Applicants with siblings attending the school – 20 places offered, 20 places accepted. |
| Total number of offers made |  |
| Number of names placed on waiting list for the school year concerned. |  |